

SCHOOL CONTEXT STATEMENT

Updated: March 2017

School number: 1879

School name: Playford Primary School

1. General information

Part A

School name : Playford Primary School
School No. : 1879
Principal : Dean Clark
Postal Address : 216 – 220 Adams Road
Craigmore SA 5114
Location Address : As Above
District : Northern Adelaide
Distance from GPO: 27 kms
CPC attached : NA

Phone No: 08 8284 3065
Fax No: 08 8284 3061

February FTE Enrolment		2014	2015	2016	2017
Primary	Special, N.A.P. Ungraded etc.				
	Reception	104	87	105	96
	Year 1	107	103	89	105
	Year 2	116	100	93	93
	Year 3	93	118	104	101
	Year 4	95	86	111	103
	Year 5	90	93	83	107
	Year 6	78	87	84	75
Year 7	80	73	76	86	
Secondary	Special, N.A.P. Ungraded etc.	0.0	0.0	0.0	0.0
	Year 8	0.0	0.0	0.0	0.0
	Year 9	0.0	0.0	0.0	0.0
	Year 10	0.0	0.0	0.0	0.0
	Year 11	0.0	0.0	0.0	0.0
	Year 12	0.0	0.0	0.0	0.0
	Year 12 plus	0.0	0.0	0.0	0.0
TOTAL		697	763	747	745
School Card percentage		37%	37%	37%	37%
EALD Enrolment		90	81	69	51
Aboriginal Enrolment		17	20	21	42

Part B

- Senior Leader 2:
Primary – Betty Henderson Junior Primary – Lorraine Davies
- School website address:
www.playfordr7.sa.edu.au
- School e-mail address:
dl.1879_info@playfordr7.sa.edu.au
- Staffing numbers:

Principal	1 (male)
Senior Leader 2	2 (females)
School Counsellor	1 (female)
Teacher Librarian	2 (female)
Class teachers	27 (females) 6 (males)
NIT (Arts / P.E. / Health / Science)	2 (females) 4 (males)
SSO Support Staff	27 (females) 1 (male)
ACEO	16 hours (female)
GSE	25 hours (male)
Maths Coordinator	0.2 (female)
Inquiry Learning Coordinators	0.4 1 (male) 1 (female)
ICT Coordinator	0.2 (male)
DSTA	15 hours (female)
IT Technician	25 hours (male)
Playgroup Leader	2 hours (female)
- OSHC/Vacation Care:
Programme available in conjunction with Catherine McAuley School. This is held in the Joan Haren Arts Building at Catherine McAuley School.
- Enrolment trends:
Anticipated enrolments continue to be stable.
- Special arrangements:
The school is a shared Campus with Catherine McAuley School (a Catholic Primary School). The shared facilities comprise of a Multi-purpose room, Art Design area, Resource Centre, ovals, play areas and a Canteen.
- Year of opening:
1997 in a holding school. Moved into new facilities in January 2000.
- Public transport access:
Bus stops on Adams Road and Somerset Grove.

2. Students (and their welfare)

- General characteristics:

The school opened in 1997 in a temporary holding school with 65 students and was called Craigmere Primary School. In 1998 the name was changed to Playford Primary. This has increased to 763 students at the commencement of the 2017 school year with 29 classes.

- (Pastoral) care programs:

NA

- Support offered:

Students are supported within classrooms to develop a wide range of skills through LLI, Play is the Way, Program Achieve, Drug Education, Child Protection, Anti-harassment and Breakfast Club programmes. Small group support is also provided in a range of programs including anger management, friendships and bullying. Early Intervention and Fun Start Programs support Junior Primary students. The school has a School Counsellor.

- Student management:

The school has developed a Student Behaviour Management Process, which includes negotiated expectations, negotiated consequences for inappropriate classroom and yard behaviour. Children are active in providing their point of view and have contributed to the implementation process.

- Student government:

At Playford Primary School students play a vital role in developing and shaping the learning and social environment of the school.

Civics & Service supports the development of leadership skills across all year levels. This program is designed to promote a sense of community by developing a feeling of belonging, responsibility, respect and engagement. Classes are involved in real, meaningful opportunities in a supported, caring environment. A Primary class buddies with a Junior Primary class and chooses an area to focus on which is for the common good of all.

Focus areas include a School Welcome Committee, Safety Ambassadors, caring for the school environment, supporting Fundraising and reporting class and school events. They also provide a student voice on Governing Council Subcommittees.

- Special programmes:

To support the common Campus Ethos every year an Anti Bullying & Harassment focus is held in Term 1. "Play is the Way" and 'Life Raft' beliefs have been adopted in all classes providing a consistent approach across the school. These understandings, along with the school values, form the basis of our behaviour expectations and underpin our interactions with others.

See also curriculum – special needs.

3. Key School Policies

- Site Learning Plan and other key statements or policies:
- Statement of Purpose/Vision statement:

A Vision Statement and Values clarification document has been developed. Staff have been involved in the development of a framework for students and parents to use as a guide.

Playford Primary Vision Statement:

“We are all committed to developing positive relationships and foundations for life long learning in order to maximise the potential of our school community.”

Values fostered at Playford Primary School are:

Honesty Cooperation Respect Fair Go Responsibility

- Site Learning Plan:
The following areas have been identified for 2017:
 - 1. Maths***
 - 2. Engagement and Well Being***
 - 3. Inquiry Learning***
 - 4. Literacy***

4. Curriculum

- Subject offerings:
All students from Reception ~ Year 7 receive lessons by a specialist P.E. teacher, a specialist Arts teacher and a specialist Science teacher.
- Open Access:
Nil
- Special needs:
A Special Education Program is in place. Currently we have 80 NEP students who are supported in a range of ways including individual programs with an SSO and group programs with teachers and SSOs. All classrooms have 2 hours of SSO literacy support each week to run programs to support students at risk. A group of Reception students take part in Fun Start (coordination program). Interagency disability support is utilised to assist staff and students. LLI Programme supports students who are reading below an age appropriate level to develop their skills further.
- Teaching methodology:
Apart from normal teaching/class instruction, with a focus on engaged learning, explicit teaching and small group consolidation of skills, staff employ strategies in higher order thinking, cross age and peer tutoring, small group work and resource based learning.

- Assessment procedures and reporting:
An Acquaintance Evening and Parent/Teacher Interviews held in Term 1. Teaching staff also report to parents on a needs basis. A written report is provided in Term 2 and in Term 4. Student written reports are reported against the SACSA outcomes and the Australian Curriculum outcomes for Science, English, Geography and Mathematics.
- Joint campus:
The Campus is involved in joint assemblies throughout the year.
- Special curriculum features:
Play is the Way methodology
“Launching into Learning” is an ongoing priority of the school’s Behaviour Management and Social Skills Program.

5. Sporting Activities

Playford Primary is involved in a range of SAPSASA activities run by the district on a regular basis. Several local sporting clubs run coaching clinics throughout the year including rugby and football.

6. Other Co-Curricular Activities

Year 3-7 students have the opportunity to be involved in Choir. The senior school choir is involved in the Northern Music Festival. Students can learn an instrument through the Playford International College Instrumental Music Program.

Students have the opportunity to participate in a number of sporting teams.

ICAS (International Competitions and Assessments for Schools) English, Mathematics, Science and Digital Technology competitions for interested Year 3 – 7 students. These are subsidised by the school.

Classes work with Resthaven (Aged Care Facility) and Adam’s Road Childrens Centre.

7. Staff (and their welfare)

- Staff profile:
Most staff have been selected through the School Choice process although the rapid growth in enrolments has resulted in several contract appointments. Staff appointments depend upon the following criteria being satisfied:
 - ❖ Willingness to work collaboratively.
 - ❖ Commitment to fostering student and parent participation.
 - ❖ Commitment to a shared Campus ethos and culture.
 - ❖ Commitment to continuous improvement.

- Staff support systems:

The school provides numerous Professional Development opportunities for staff, particularly in areas related to the Site / District priorities. Staff Well Being is a priority.

- Performance Management:

The school has developed a Performance Management Program that incorporates discussions with the Principal or Senior Leaders, observation and the formal 9 step process. Professional Learning Teams are encouraged as these allow teaching staff to support colleagues in collaborative teaching practices. All staff develop Personal Learning Plans that are based on DECD Professional Standards for Teachers in South Australia / S.S.O. Pid statements, Site Priorities and Individual Learning Needs.

- Staff utilisation policies / leadership structure:

Principal line manages R - 7 staff

1 Senior Leader predominately line manages Primary staff

1 Senior Leader predominately line manages Junior Primary staff

1 School Counsellor line manages Language Learning Intervention SSOs

2 specialist P.E. teachers (1 @ 0.6 and 1 @ 0.4)

1 specialist Art teachers (1.0)

3 specialist Science teachers (2 @ 0.8 and 1 @ 0.6)

The ACEO provides support to all aboriginal students in an inclusive environment, working 16 hours per week.

- Access to special staff:

Out of School Hours Care; before school and after school.

Interagency personnel through referral process. These include guidance, speech, hearing, behaviour management, attendance and social worker.

- Other:

A Defence Liason Transition Aide (DSTA) works with and supports defence students and their families 15 hours per week.

A Senior Leader and SSO run a playgroup session once a week for a 2 hour session. Each session is based on a theme and provides the children/family members with a practical and interactive programme.

The leadership team of both schools meet twice a Term to discuss issues, coordinate programs and activities and support each other.

Campus staff have duties across the Campus at breaks and run a range of structured lunchtime play activities.

Adams Road Childrens Centre staff work with school leadership and Junior Primary staff in implementing transition and share Early Childhood Methodology.

Playford Primary School is part of the Uleybury Partnership.

8. Incentives, support and award conditions for Staff

N/A

9. School Facilities

- Buildings and grounds:

Playford Primary School is a modern, ecologically sustainable school. All solid buildings are made from rammed earth walls, having environmentally friendly design features including heating, cooling, ventilation and other energy saving features.

The school consists of 4 classroom modules each containing 4 teaching spaces with a central technology suite that includes computers and designing and making teaching areas, and some transportable classrooms. All classrooms have interactive whiteboards.

The school also consists of an Administration area, Staff Lounge, Gymnasium, playgrounds and a shaded sandpit area. A Community Oval is available for Campus use.

A major redevelopment took place in 2009 (7 new double transportables and extended car parking for staff and visitors). The administration block was redesigned and expanded in 2014 to provide an updated area with an increase in office space.
- Cooling:

All areas have heating and cooling features and natural ventilation.
- Specialist facilities:

The school consists of a specialist Art/Design and Multipurpose facility, Resource Centre, Gymnasium and formal play and recreation areas, all areas, except the Gymnasium, are shared with Catherine McAuley School.
- Student facilities:

Student facilities include: a sandpit under shelter, play equipment, fitness stations, running track and hard-play area. A synthetic multipurpose sports surface has been established for sporting activities, eg; basketball, tennis, volleyball, softball, cricket, hockey and netball. An extensive Nature Play area was completed in 2016.
- Staff facilities:

The school has a Staff Lounge, an outside courtyard area, and an area for staff preparation or meetings. A teacher prep area is located in each teaching module.
- Access for students and staff with disabilities:

Available to all areas. Disabled toilet/shower facilities.
- Access to bus transport:

At the back and front gates.

10. School Operations

- Decision making structures:

A policy was reviewed in 2012. The process used is based on a model of collaboration. Decisions are made at a whole staff level.

A number of groups have been set up to support decision making and participation. They;

- manage partnership planning outcomes, including professional development. These include a management committee and working parties for each priority area.
- monitor, develop and implement Campus Policy, events etc. – including Campus Leadership Committee, Behaviour Management and Resource Centre.

The two schools also have a commitment to developing a Campus ethos.

- Regular publications:

Newsletters are uploaded to the school website. A Campus Newsletter is produced once a term and Playford Primary produce a newsletter every fortnight during school terms. Newsletters are sent to the district office, district schools and placed on the school website. A link to the school website is placed on the school Facebook page and emailed to parents. Regular updates are placed on the school Facebook page for upcoming events and important information for families.

- Other communication:

Staff information documents are located on the Common Drive and is shown to all staff at the commencement of the school year. A staff bulletin is produced each week as well as an electronic staff day book with daily notices.

A parent information booklet is provided to all new families on enrolment.

- School Financial position:

Playford Primary School does not receive any special grants or funding.

- Special funding:

N A

11. Local Community

- General characteristics:

Playford Primary School is in a new housing estate with extensive building programs underway to the north and south of the Campus. The eastern side is currently being developed for housing at Blakes Crossing.

- Parent and community involvement:

Playford Primary School has a Governing Council that meets twice during the term. There is a focus on increasing school community participation within all aspects of school life, including work in classrooms, special programs and sporting groups. Governing Council has the following sub-committees: Events/Fundraising, Finance, Canteen and OSHC/Vacation Care.

- Feeder schools:
N A
- Other local care and educational facilities:
Adams Road Children's Centre (across the road).
Craigmore Children's Centre.
Blakeview Children's Centre.
- Commercial/industrial and shopping facilities:
A small shopping centre at Blakes Crossing has been developed within a ten minute walk from the school. The Munno Para Shopping Complex is located on Main North Road approximately 2.5 kms from the school. This complex includes a variety shops and banks. Elizabeth City Shopping Centre is a 10 minute drive from the school.
- Other local facilities:
There are a number of sporting facilities available to students and adults after hours. Sports include; rugby, soccer, netball, football, cricket and indoor sports at the Craigmore YMCA. Resthaven, an age care facility, has opened within 50 metres of the school.
- Availability of staff housing:
NA
- Accessibility:
Metro buses supply a regular service to Munno Para and Elizabeth City Shopping Centres. Buses also connect with other services including metro rail that has regular services to the CBD.
- Local Government body:
The City of Playford Council is located next to the Elizabeth City Shopping Centre.
City of Playford Council - Phone: 8256 0333

For a list of any community services and information regarding facilities available in the area contact the number above.

12. Further Comments

N/A