

SCHOOL CONTEXT STATEMENT

Updated: May 2021

School number: 1879

School name: Playford Primary School

1. General information

Part A

School name : Playford Primary School
School No. : 1879
Principal : Jason Sheehy
Postal Address : 216 – 220 Adams Road
Craigmore SA 5114

Location Address : As Above
District : Northern Adelaide

Distance from GPO: 27 kms

CPC attached : NA

Phone No: 08 8284 3065

Fax No: 08 8284 3061

February FTE Enrolment		2018	2019	2020	2021
Primary	Special, N.A.P. Ungraded etc.				4
	Reception	105	112	72	69
	Year 1	91	107	109	73
	Year 2	94	86	101	102
	Year 3	95	93	85	97
	Year 4	108	90	89	82
	Year 5	99	104	81	90
	Year 6	100	96	91	81
Year 7	77	100	90	79	
Secondary	Special, N.A.P. Ungraded etc.	0.0	0.0	0.0	0.0
	Year 8	0.0	0.0	0.0	0.0
	Year 9	0.0	0.0	0.0	0.0
	Year 10	0.0	0.0	0.0	0.0
	Year 11	0.0	0.0	0.0	0.0
	Year 12	0.0	0.0	0.0	0.0
	Year 12 plus	0.0	0.0	0.0	0.0
TOTAL		745	769	718	677
School Card percentage		37%	40%	40%	40%
EALD Enrolment		57	63	53	44
Aboriginal Enrolment		33	28	31	33

Part B

- School website address:
playfordr7.sa.edu.au
- School e-mail address:
dl.1879_info@schools.sa.edu.au
- Staffing numbers:

Principal	1	(male)
Deputy Principal	1	(female)
Assistant Principal	2	(female) 1 (male)
Wellbeing Coordinator	2	(female)
- OSHC/Vacation Care:
Programme available in conjunction with Catherine McAuley School. This is held in the Joan Haren Arts Building at Catherine McAuley School.
- Enrolment trends:
Anticipated enrolments continue to be stable.
- Special arrangements:
The school is a shared Campus with Catherine McAuley School (a Catholic Primary School). The shared facilities comprise of a Multi-purpose room, Art Design area, Resource Centre, ovals, play areas and a Canteen.
- Year of opening:
1997 in a holding school. Moved into new facilities in January 2000.
- Public transport access:
Bus stops on Adams Road and Somerset Grove.

2. Students (and their welfare)

- General characteristics:
The school opened in 1997 in a temporary holding school with 65 students and was called Craigmere Primary School. In 1998 the name was changed to Playford Primary.
- (Pastoral) care programs:
NA
- Support offered:
Students are supported within classrooms to develop a wide range of skills through MacLit/MiniLit, Play is the Way, Program Achieve, Drug Education, Child Protection, Anti-harassment and Breakfast Club programmes. Small group support is also provided in a range of programs including anger management, friendships

and bullying. Early Intervention Programs support Junior Primary students. The school has 2 Wellbeing Coordinators and 3 Intervention Teachers.

- Student management:

The school has developed a Student Behaviour Management Process, which includes negotiated expectations, negotiated consequences for inappropriate classroom and yard behaviour. Children are active in providing their point of view and have contributed to the implementation process.

- Student government:

At Playford Primary School students play a vital role in developing and shaping the learning and social environment of the school.

Civics & Service supports the development of leadership skills across all year levels. This program is designed to promote a sense of community by developing a feeling of belonging, responsibility, respect and engagement. Classes are involved in real, meaningful opportunities in a supported, caring environment. A Primary class buddies with a Junior Primary class and chooses an area to focus on which is for the common good of all.

- Special programmes:

To support the common Campus Ethos every year an Anti Bullying & Harassment focus is held in Term 1. "Play is the Way" and 'Life Raft' beliefs have been adopted in all classes providing a consistent approach across the school. These understandings, along with the school values, form the basis of our behaviour expectations and underpin our interactions with others. See also curriculum – special needs.

In 2020, the school was successful in applying for a grant for funding to employ a Pastoral Care Worker. At the end of Term 1, 2020, a Pastoral Care Worker started working with students in a pastoral/supportive role. Students require parental permission to work one on one with the Pastoral Care Worker.

In 2021, the school established two Junior Primary Special Classes (R-2). Student are allocated by a regional placement process through Support Services. Each class has 8 students, 1 teacher and a full time SSO to support the students in their academic success. In 2022, we envisage establishing an additional two Primary Special Classes (Yr3-7) to ensure continuity of learning.

3. Key School Policies

- Site Learning Plan and other key statements or policies:

- Statement of Purpose/Vision statement:

A Vision Statement and Values clarification document has been developed. Staff are involved in the development of a framework for students and parents to use as a guide.

Playford Primary Vision Statement:

“We are all committed to developing positive relationships and foundations for life-long learning in order to maximise the potential of our school community.”

Values fostered at Playford Primary School are:

Respect Responsibility Resilience

- Site Learning Plan:

The following areas have been identified for 2021:

1. Literacy

2. Maths

4. Curriculum

- Subject offerings:

All students from Reception ~ Year 7 receive lessons by specialist P.E. teachers, specialist Arts teachers and specialist Science teachers.

Students in Reception – Year 7 receive language lessons by a specialist Auslan teacher.

- Open Access:

Nil

- Special needs:

A Special Education Program is in place. Currently we have 89 One Plan students who are supported in a range of ways including individual programs with intervention teachers and group programs with teachers and SSOs. Interagency disability support is utilised to assist staff and students. MacLit and MiniLit Programs support students in middle primary.

- Teaching methodology:

Teaching instruction focuses on engaging learning, explicit teaching and small group consolidation of skills. Staff employ strategies in higher order thinking, cross age and peer tutoring, small group work, learning assets and inquiry based learning.

- Assessment procedures and reporting:

Reverse Interviews and Parent/Teacher Interviews held in Term 1. Teaching staff also report to parents on a needs basis. A written report is provided in Term 2 and in Term 4. Student written reports are reported against the Australian Curriculum.

- Joint campus:

The Campus is involved in joint assemblies throughout the year.

- Special curriculum features:

Play is the Way methodology

“Launching into Learning” is an ongoing priority of the school’s Behaviour Management and Social Skills Program.

5. Sporting Activities

Playford Primary is involved in a range of SAPSASA activities run by the district on a regular basis. Several local sporting clubs run coaching clinics throughout the year including rugby and football.

6. Other Co-Curricular Activities

Upper primary students have the opportunity to be involved in the Northern Music Festival Choir.

Students can learn an instrument through the Playford International College Instrumental Music Program.

Students have the opportunity to participate in a number of sporting teams.

Classes work with Resthaven (Aged Care Facility) and Adams Road Childrens Centre.

7. Staff (and their welfare)

Staff profile:

- Teacher Librarian 1 (female)
- Class Teachers 26 (female) 5 (male)
- NIT (Arts / P.E. / Health / Science) 3 (female) 3 (male)
- Auslan 2 (female)
- Intervention Teachers 3 (female)
- SSO Support Staff 27 (female) 3 (male)
- ACEO 22.5 hours (female)
- GSE 30 hours (male)
- DSM 16 hours (female)
- IT Technician 37.5 hours (male)
- Playgroup Leader 2 hours (female)

- Staff support systems:

The school provides numerous Professional Development opportunities for staff, particularly in areas related to the Site / District priorities. Staff Well Being is a priority.

- Performance Management:

The school has developed a Performance Management Program that incorporates discussions with the Principal or Senior Leaders, observation and the formal 9 step process. Professional Learning Teams are encouraged as these allow teaching staff to support colleagues in collaborative teaching practices.

The 2019 DfE Performance and Development Policy and Guidelines outline the mandatory requirements for DfE teachers.

- Staff utilisation policies / leadership structure:

Principal

Deputy Principal – Curriculum Leadership and Learning Improvement

Senior Leader – Learning and Pedagogy

Senior Leader – Intervention, Support and Student Services

Wellbeing and Engagement Coordinator

- Access to special staff:

Access to interagency personnel through referral process. These include guidance, speech, hearing, behaviour management, attendance and social worker.

- Other:

A Defence School Mentor (DSM) works with and supports defence students and their families 16 hours per week.

A staff member runs a playgroup session once a week for a 2 hour session. Each session is based on a theme and provides the children/family members with a practical and interactive programme.

The leadership team of both schools meet once a Term to discuss issues, coordinate programs and activities and support each other.

Staff run a range of structured lunchtime play activities.

Adams Road Childrens Centre staff work with school leadership and Junior Primary staff in implementing transition and share Early Childhood Methodology.

Out of School Hours Care; before school and after school.

Playford Primary School is part of the Uleybury Partnership.

8. Incentives, support and award conditions for Staff

N/A

9. School Facilities

- Buildings and grounds:

Playford Primary School is a modern, ecologically sustainable school. All solid buildings are made from rammed earth walls, having environmentally friendly design features including heating, cooling, ventilation and other energy saving features.

All classrooms have interactive whiteboards.

The school also consists of an Administration area, Staffroom, Gymnasium, playgrounds and a shaded sandpit area. A Community Oval is available for Campus use.

- **Cooling:**
All areas have heating and cooling features and natural ventilation.
- **Specialist facilities:**
The school consists of a Multipurpose Room facility, Resource Centre, Gymnasium and formal play and recreation areas. All areas, except the Gymnasium, are shared with Catherine McAuley School.
- **Student facilities:**
Student facilities include: a sandpit under shelter, play equipment, fitness stations, running track and hard-play area. A multipurpose sports surface has been established for sporting activities, eg; basketball, tennis, volleyball, softball, cricket, hockey and netball. An extensive Nature Play area was completed in 2016.
- **Staff facilities:**
The school has a Staffroom, an outside courtyard area, and an area for staff preparation or meetings. A teacher prep area is located in each teaching module.
- **Access for students and staff with disabilities:**
Available to all areas. Disabled toilet/shower facilities.
- **Access to bus transport:**
At the back and front gates.

10. School Operations

- **Decision making structures:**
Decisions are made at a whole staff level.
 - Manage partnership planning outcomes, including professional development.
 - Monitor, develop and implement Campus Policy, events etc. – including Campus Leadership Committee, Behaviour Management and Resource Centre.The two schools also have a commitment to developing a Campus ethos.
- **Regular publications:**
Newsletters are uploaded to the school website regularly throughout each term. A Campus Newsletter is produced once a term and Playford Primary produce three newsletters during school terms. Newsletters are emailed to the local education office and local schools. Parents are advised when a new newsletter has been uploaded to the school website.
- **Other communication:**
Staff information documents are located on the Common Drive and is shown to all staff at the commencement of the school year. Documents are also contained on a USB which is distributed to all staff. A staff bulletin is produced each week as well as electronic daily notices.
A parent information booklet is provided to all new families on enrolment.

- School Financial position:
Playford Primary School is in a sound financial position.
- Special funding:
N A

11. Local Community

- General characteristics:
Playford Primary School is in an established housing estate.
- Parent and community involvement:
Playford Primary School has a Governing Council that meets twice during the term. There is a focus on increasing school community participation within all aspects of school life, including work in classrooms, special programs and sporting groups. Governing Council has the following sub-committees: Events/Fundraising, Finance, Canteen and OSHC/Vacation Care.
- Feeder schools:
N A
- Other local care and educational facilities:
Adams Road Children's Centre (across the road).
Craigmore Children's Centre.
Blakeview Children's Centre.
- Commercial/industrial and shopping facilities:
A small shopping centre is located at Blakes Crossing within a ten minute walk from the school. The Munno Para Shopping Complex is located on Main North Road approximately 2.5 kms from the school. This complex includes a variety shops and banks. Elizabeth City Shopping Centre is a 10 minute drive from the school.
- Other local facilities:
There are a number of sporting facilities available to students and adults after hours. Sports include; rugby, soccer, netball, football, cricket and indoor sports at the Starplex Complex in Gawler. Resthaven, an age care facility, is 50 metres from the school.
- Availability of staff housing:
NA

- **Accessibility:**

Metro buses supply a regular service to Munno Para and Elizabeth City Shopping Centres. Buses also connect with other services including metro rail that has regular services to the CBD.

- **Local Government body:**

The City of Playford Council is located next to the Elizabeth City Shopping Centre.
City of Playford Council - Phone: 8256 0333

For a list of any community services and information regarding facilities available in the area contact the number above.

12. Further Comments

N/A